

# SO MANY WAYS YOU COULD TRAVEL TO SCHOOL

## Deepening activities for Movin'March competitions



### BIG IDEA

Active travel is good for us, our community, and our planet.

Every person can make a difference by taking action either individually or implementing a change for many.

### ACTIVITY OUTCOME

Share with your class, school, and community a way / ways you can active travel to school through pictures or video.

Make connections between the modes of travel and the benefits to you, your school, the community and the planet.

### BACKGROUND INFORMATION

- **Active travel** is an approach to travel and transport that focuses on physical activity (eg. walking and cycling) as opposed to motorised means.
- **Low carbon travel** is using transport with low carbon emissions per person (such as public transport) rather than travel options with higher carbon emissions per person such as cars or trucks.
- **Independent travel** is when students are able to travel to school independently of their parents / caregivers.
- **Community building** occurs when students travel in groups or with friends eg. walking school buses, scooting with friends.

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### ACTIVITY - ACTION - PROVOCATION

#### Tune in

Create a brainstorm together of all the ways you could travel to school: ways from the past, the present, ways from around the world, ways from the future.

#### Resources

Article of how a Eastbourne student raised money by travelling to school at least 10 different ways > <http://www.stuff.co.nz/dominion-post/capital-life/69630295/james-spices-up-the-school-run-to-helpbaby-mila>

#### Videos of other incredible ways children around the world get to school

- Yellow School Boats > <https://www.youtube.com/watch?v=6gubMaWgaYg>
- On The Way to School Documentary Trailer > <https://www.youtube.com/watch?v=eIsQ0B43Q9Y>
- 20 most dangerous and unique routes kids take to get to school > <http://kid101.com/20-most-dangerous-and-unique-routes-kids-take-to-get-to-school/>

#### Books to read on video - real and imaginative ways of getting to school

- This is the way we go to school book > <https://www.youtube.com/watch?v=1eBZA1N2E>
- How will I get to school this year book > [https://www.youtube.com/watch?v=Pgap\\_j812WE](https://www.youtube.com/watch?v=Pgap_j812WE)

### SORTING OUT

- Out of all the possible ways to travel, identify which methods are active travel (Junior).
- Identify which of these methods are also low carbon, encourage independence, build community (Senior).

### MAKING CONNECTIONS

- Select one of the methods of active travel from what was identified earlier.
- Find out what the benefits would be for you as a: traveller, your whānau, for your community, the air (Ranginui) and the earth (Papatūānuku).
- Express a personal opinion on how you feel about the way you get to school and explain why.

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### TAKING ACTION

Share with the school and community ways you can:

- Active travel
- Use low carbon travel
- Travel that encourages independence
- Travel that helps build community.

This could be done through a digital montage, drawings, speeches, drama, interviews or video.

Put yourself in the picture, visually or verbally, to show a way you would like to travel more actively and/or use low carbon methods.

### GOING FURTHER

Find ways to encourage all staff and students at your school to use active travel or low carbon ways to travel to school more regularly. Use the Active Travel Action resource to help you.

> [www.gw.govt.nz/ata](http://www.gw.govt.nz/ata)

